

Vic Napier

vic@vicnapier.com

www.vicnapier.com

520-808-0951

Work History

Medium.com, Writer/Contributor, Remote

May 2018 – Present

Independently research and write articles covering economics, labor market, health and nutrition, popular science, education, statistics and social science.

- Utilize web-based databases to find and refine data supporting article topics.
- Analyze and manipulate data using Excel statistical functions and formulas.
- Create data visualizations such as bar charts, line graphs, and scatter plots to illustrate data for the reader.
- Place supporting graphics in articles relevant to the copy pertaining to them.

Pima Community College, Adjunct Instructor

January 2005 – May 2019, Tucson, AZ

- Taught statistics and Excel simultaneously in the Business and Psychology departments.
- Curriculum included descriptive statistics, tests of significance, probability, Z-scores, t-tests, ANOVA, Chi-Square, VLOOKUP and Pivot Tables
- Instructed students in methods of written and oral data presentation.
- Capstone project was a PowerPoint presentation to a class on a business case or a psychological study.

Popular Publications and Papers

Coronavirus, Media Sensationalism and an Astonishing High-Tech Future. [Data Driven Investor](#)

COVID-19: Frightening Numbers, Frantic Confusion and The Truth About Statistics. [Medium.com](#)

Why Willpower Is Powerless When It Comes to Dieting. [Medium.com](#).

Sharing: How giving to others returns wealth and creates friendships. [Medium.com](#).

Fighting Tunnel Vision. [Parachutist](#) 40-43

The Great Recession and the New Urban Black Man. [Black Men Magazine](#).

Teaching your brain to skydive. [Parachutist](#) 48-49

Skydivers and risk-taking behavior. [Parachutist](#) 58-59

Academic Publications and Papers

Napier, V. (2017). Math Anxiety: Causes and Solutions. Available online at: [Academia.edu](#).

Bradley, D. & Napier, V. (2015). Pima Community College: Entering an Era of Reckoning. Available online at: [Academia.edu](#).

Napier, V. (2016). Trends and Regulatory Reaction Affecting Arizona Mental Health Professionals. Available online at: [VicNapier.com](#)

Napier, V. (2015). Brain Function During Emergencies in High Speed/High Risk Sports: Implications for Training and Practice. Available online at: [VicNapier.com](#)

Napier, V. (2014). Learning and Behavioral Change In High Stress Traffic Situations Involving the Operation of Motorcycles. Available online at: [VicNapier.com](#)

Napier, V. (2014). Teaching the Amygdala. Available online at: [Academia.edu](#)

Napier, V. (2013). The Ethics of Bureaucracy. Available online at: [Academia.edu](#)

Napier, V., Findley, C., & Self, D. (2007). *Risk homeostasis: A case study of the adoption of a safety innovation on the level of perceived risk*. Paper presented at the 14th Annual Meeting of The American Society of Business and Behavioral Sciences. Available online at: [Academia.edu](#)

Napier, V. (2008). The Changing Nature of Leadership: It's Not About Coercion Any More. Available online at: [Academia.edu](#)

Napier V. (2006). A New Approach to Person-Organizational Fit. Available online at: [Academia.edu](#)

Napier, V. (2003). Measuring Organizational Change: Calibrating Culture. Available Upon [Request](#).

Knowledge, Skills, and Abilities

- Long-term experience with Excel statistical functions, pivot tables, charts and conditional formatting. Academic background in network analysis and experience with NodeXL.
- Developed methodology to measure the degree of bureaucratic values in the community college human resources department.
- Fluent in SPSS, Access and PowerPoint; familiar with Python and R.
- Actively use HTML and CSS coding to create and maintain WordPress websites.
- Experienced in using social analysis tools, such as HubSpot, Hootsuite, and Google Analytics, to gather and analyze data supporting my websites.
- Very comfortable and experienced working remotely within virtual teams.
- Very familiar with institutional research centers such as Federal Reserve, FBI UCR, BLS, US Census Bureau and St Louis based FRED.

Education

PhD ABD, Organizational Psychology, Statistics. Walden University, Minneapolis, MN

MBA, Strategic Positioning, Statistics. George Fox University, Newberg OR.

BS, Political Science/Psychology. University of Oregon. Eugene OR.

(Graduate school GPA greater than 3.5)

Certificate, VOTE (Voices on the Economy), Teach the Teacher Curriculum, Thomas R. Brown Foundation/University of Arizona